#### Academic Year 2018

## Special Integrated Science Course

Syllabus (Seminars)

April 1st, 2018

Osaka University, Graduate School of Science

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#### 1. Master Course

#### 1 Master Course

# (SISC)Interactive Seminar(For Students Enrolled Fall)

Course Code	24S024
Course Number	24CHEM6G014
Credits	1
Instructor	FUNAHASHI Yasuhiro Office:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Doctor
	Course(Special Integrated Science Course) each academic year Chemistry:
	optional required / Bioscience, Macromolecular Science : optional
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	This course provides an opportunity to arise an interest in various field of sci-
	ence and to broaden your horizons through the discussion about your research
	with professors in the field different from yours.
Learning Goals	Students can get the wide-spread interests in science, and general understanding
	of their research achievements.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Discussion about your research with professors in the field different from your
	main laboratory. For the discussion, laboratories should be chosen from among
	the laboratories in department of chemistry, bioscience, and macromolecular
	Science.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Grading based on the results of the presentation and discussion.

Course Number       24CHEM6P200,24BISC5P200,24MASC6P200         Credits       4         Instructor       NAKAGAWA Takuro       Office:       C512, A414         Phone:       5432         Email :       takuro4@bio.sci.osaka-u.ac.jp         Office Hours       Department of Biological Sciences, Special Integrated Science Course (SISC), Graduate School of Science         Schedule       Spring and Summer Term       Period: Other         Room       その他         Type of Class       Seminar Subject         Course Objective       The main objective of this course is to learn the molecular mechanisms behind DNA replication, recombination, and DNA damage repair as well as chromo- some segregation. In this course, the students will learn how to read and digest scientific papers, and to present them in front of the members of the labora- tory. It is important to criticize the paper, and discuss the experiments and the conclusions with other people.         Learning Goals       The students will be able to understand the outcome of their experiments, present their findings in a logical way, and discuss them with other people.         Requirements, Prerequisites       Progress reports, Presentation and discussion of the hot papers. 8-15: Progress reports, Presentation and discussion of the proceedings of the research.         Independent       Study Outside of	Course Code	24S400
Credits       4         Instructor       NAKAGAWA Takuro       Office:       C512, A414         Phone:       5432       Email :       takuro4@bio.sci.osaka-u.ac.jp         Office Hours       Eligibility       Department of Biological Sciences, Special Integrated Science Course (SISC), Graduate School of Science       Required         Schedule       Spring and Summer Term       Period: Other       Room       その他         Type of Class       Seminar Subject       Course Objective       The main objective of this course is to learn the molecular mechanisms behind DNA replication, recombination, and DNA damage repair as well as chromosome segregation. In this course, the students will learn how to read and digest scientific papers, and to present them in front of the members of the laboratory. It is important to criticize the paper, and discuss the experiments and the conclusions with other people.         Learning Goals       The students will be able to understand the outcome of their experiments, present their findings in a logical way, and discuss them with other people.         Requirements,       Prerequisites         Special Note       Class Plan       1-7: Journal Club, Presentation and discussion of the hot papers.         8-15: Progress reports, Presentation and discussion of the proceedings of the research.       8-15: Progress reports, Presentation and discussion of the proceedings of the research.	Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
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Phone:       5432 Email : takuro40bio.sci.osaka-u.ac.jp         Office Hours       Department of Biological Sciences, Special Integrated Science Course (SISC), Graduate School of Science Required         Schedule       Spring and Summer Term Period: Other         Room       その他         Type of Class       Seminar Subject         Course Objective       The main objective of this course is to learn the molecular mechanisms behind DNA replication, recombination, and DNA damage repair as well as chromo- some segregation. In this course, the students will learn how to read and digest scientific papers, and to present them in front of the members of the labora- tory. It is important to criticize the paper, and discuss the experiments, present their findings in a logical way, and discuss them with other people.         Requirements, Prerequisites       The students will be able to understand the outcome of their experiments, present their findings in a logical way, and discussion of the hot papers. 8-15: Progress reports, Presentation and discussion of the proceedings of the research.         Independent       Study. Outside of	Instructor	NAKAGAWA Takuro Office: C512, A414
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Type of ClassSeminar SubjectCourse ObjectiveThe main objective of this course is to learn the molecular mechanisms behind DNA replication, recombination, and DNA damage repair as well as chromo- some segregation. In this course, the students will learn how to read and digest scientific papers, and to present them in front of the members of the labora- tory. It is important to criticize the paper, and discuss the experiments and the conclusions with other people.Learning GoalsThe students will be able to understand the outcome of their experiments, present their findings in a logical way, and discuss them with other people.Requirements, PrerequisitesPrerequisitesSpecial NoteI-7: Journal Club, Presentation and discussion of the hot papers. 8-15: Progress reports, Presentation and discussion of the proceedings of the research.IndependentStudy. Outside of	Room	その他
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the conclusions with other people.         Learning Goals       The students will be able to understand the outcome of their experiments, present their findings in a logical way, and discuss them with other people.         Requirements,       Prerequisites         Special Note       Independent         Study. Outside of       Freesense (Study. Outside of (Study. Study. Study		tory. It is important to criticize the paper, and discuss the experiments and
Learning Goals       The students will be able to understand the outcome of their experiments, present their findings in a logical way, and discuss them with other people.         Requirements,       Prerequisites         Special Note       Independent         Study. Outside of       Independent		the conclusions with other people.
mathematical system       present their findings in a logical way, and discuss them with other people.         Requirements,       Prerequisites         Prerequisites	Learning Goals	The students will be able to understand the outcome of their experiments,
Requirements,         Prerequisites         Special Note         Class Plan         1-7: Journal Club, Presentation and discussion of the hot papers.         8-15: Progress reports, Presentation and discussion of the proceedings of the research.         Independent         Study. Outside of		present their findings in a logical way, and discuss them with other people.
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Independent Study, Outside, of		research.
Study Outside of	Independent	
Study Outside of	Study Outside of	
Class	Class	
Textbooks	Textbooks	
<b>References</b> Papers that have been published by the top journals including nature, science	References	Papers that have been published by the top journals including nature, science
cell.		cell.
<b>Grading Policy</b> 50% the contribution to the discussion.	Grading Policy	50% the contribution to the discussion.
50% the skill to read and present the paper and the research.		50% the skill to read and present the paper and the research.

Course Number       24CHEM6P200,24BISC5P200,24MASC6P200         Credits       4         Instructor       KAKIMOTO Tatsuo Office:         Office Hours       Eligibility         Schedule       Fall and Winter Term Period: Other         Room       その他         Type of Class       Experimental Subject         Course Objective       The aim of this course is to teach knowledge of plant development, ways of course is to implicate this black.
Credits       4         Instructor       KAKIMOTO Tatsuo       Office:         Office Hours       Eligibility         Schedule       Fall and Winter Term       Period: Other         Room       その他         Type of Class       Experimental Subject         Course Objective       The aim of this course is to teach knowledge of plant development, ways of calorating thinking, and research skills
Instructor       KAKIMOTO Tatsuo       Office:         Office Hours       Eligibility          Eligibility       Schedule       Fall and Winter Term       Period: Other         Room       その他           Type of Class       Experimental Subject          Course Objective       The aim of this course is to teach knowledge of plant development, ways of gaingtific thinking, and recearch skills
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Eligibility         Schedule       Fall and Winter Term       Period: Other         Room       その他         Type of Class       Experimental Subject         Course Objective       The aim of this course is to teach knowledge of plant development, ways of acientific thinking, and recearch skills
Schedule     Fall and Winter Term     Period: Other       Room     その他       Type of Class     Experimental Subject       Course Objective     The aim of this course is to teach knowledge of plant development, ways of gainstific thinking, and recearch skills
Room     その他       Type of Class     Experimental Subject       Course Objective     The aim of this course is to teach knowledge of plant development, ways of gaiantific thipking, and recearch skills
Type of Class     Experimental Subject       Course Objective     The aim of this course is to teach knowledge of plant development, ways of
<b>Course Objective</b> The aim of this course is to teach knowledge of plant development, ways of
gaigntific thinking and research skills
scientific timiking, and research skins.
Learning Goals         Students will be able to be a professional researcher.
<b>Requirements,</b> Students should be motivated for research.
Prerequisites
Special Note
Class Plan Session1-15 Experiments and presentation
<b>Independent</b> Students read papers related to research subject, and make research plan.
Study Outside of
Class
Textbooks
References
<b>Grading Policy</b> Grading will be made based on the degree of devotion to research and perfor-
mance.

Course Code	24S423
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	TSUKAHARA Satoshi Office:
Office Hours	
Eligibility	Chemistry, Master course 1,2 Compulsory elective
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Others
Course Objective	Presentation of study results and discussion
	Deep understanding of recent topics on analytical chemistry
Learning Goals	You can show your research to lab. members in detail.
	You can discuss your results from the scientific viewpoints
	You can propose some new methods based on your results.
	You can read recent articles on analytical chemistry, and talk the contents
	easily to lab members.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Studies on analytical chemistry for interface, separation of microparticles in
	electric or magnetic field,
	and spectroscopy of chiral compounds
Independent	(Before seminar)
Study Outside of	You should calculate and analysis your results in advance.
Class	You should prepare your presentation documents fully.
	You should read recent articles on analytical chemistry fully and think about
	the results and discussion.
	(After seminal)
	You should recall questions and your answers, and check the performance by
	yourself. If you have only insufficient answers, you should give sufficient an-
	swers.
Textbooks	
References	
Grading Policy	Evaluation with attendance, results, presentation, and discussion
Other Remarks	

Course Code	24S378
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KUBO Takashi Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	On the basis of knowledge taken in undergraduate lectures, students will work
	on research of advanced structural organic chemistry.
Learning Goals	Students will be able to read scientific papers critically, to perform the scientific
	research, and to present the research results.
Requirements,	
<b>D</b> • •	
Prerequisites	
Special Note	
Prerequisites       Special Note       Class Plan	1. Orientation
Prerequisites       Special Note       Class Plan	1. Orientation       2. Research proposal
Prerequisites       Special Note       Class Plan	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> </ol>
Prerequisites       Special Note       Class Plan	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> </ol>
Prerequisites         Special Note         Class Plan	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> </ol>
Prerequisites         Special Note         Class Plan	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> </ol>
Prerequisites         Special Note         Class Plan         Independent	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the</li> </ol>
Prerequisites         Special Note         Class Plan         Independent         Study Outside of	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the research proposal and the presentation of the research progress.</li> </ol>
Prerequisites         Special Note         Class Plan         Independent         Study Outside of         Class	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the research proposal and the presentation of the research progress.</li> </ol>
Prerequisites         Special Note         Class Plan         Independent         Study Outside of         Class         Textbooks	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the research proposal and the presentation of the research progress.</li> </ol>
Prerequisites         Special Note         Class Plan         Independent         Study Outside of         Class         Textbooks         References	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the research proposal and the presentation of the research progress.</li> </ol>
Prerequisites         Special Note         Class Plan         Independent         Study Outside of         Class         Textbooks         References         Grading Policy	<ol> <li>Orientation</li> <li>Research proposal</li> <li>Critical reading of scientific papers</li> <li>Experimental works</li> <li>Presentation of the progress in individual scientific researches</li> <li>Discussion</li> <li>Students are required to read scientific papers critically and to prepare the research proposal and the presentation of the research progress.</li> </ol>

Course Code	24S430
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	FURUKAWA Takahisa Office:
Office Hours	At any time upon request.
Eligibility	SISC students
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Students intensively read important research papers in various research fields,
	including neuroscience, developmental biology, molecular biology, and biochem-
	istry, to acquire deep knowledge of the field, and learn how to "constructively
	and critically read" research papers.
Learning Goals	Students can acquire basic knowledge of various research fields, including neu-
	roscience, developmental biology, molecular biology, and biochemistry.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Students read a research paper in detail, and present its content and discuss
	about it with faculties and other students.
Independent	
Study Outside of	
Class	
Textbooks	Not specifically designated.
References	
Grading Policy	Attendance and performance of presentation and discussion.
Other Remarks	

Course Code	24S431
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	FUJIWARA Toshimichi Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	
Course Objective	Biological phenomena are based on the structure and the interaction of bio-
	logical molecules. We will study the biology for the analysis of biomolecular
	structure and the related biological functions by biophysical methods. These
	studies need the experimental techniques for biological sample preparation and
	understanding of biology. Thus we will learn advanced biology at molecular
	levels as well as the methods based on chemistry and physics.
Learning Goals	Student can read research papers on physical biology
Requirements,	Basic biology, chemistry and physics as studied in undergraduate courses
Prerequisites	
Special Note	
Class Plan	This will be shown in the class.
Independent	Read review papers on Bioscience based on physical chemistry
Study Outside of	
Class	
Textbooks	Textbooks on Biological NMR, Biochemistry and Physical Biology
References	
Grading Policy	Results and process for the study, presentation of the research paper will be
	evaluated.
Other Remarks	

Course Code	24S432
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	TAKAGI Junichi Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	How things work? - This is the question most, if not all, scientists are eager to
	answer. Our passion is to unravel the mechanism of function of proteins in a
	living organism where they work as small molecular machines with a remarkable
	precision. Through the seminar, students are expected to develop capability for
	understanding structural biology techniques and principles, and to gain skills
	to give scientific presentations in a well organized manner. Particular emphasis
	is put on the molecular interactions between cell surface receptors and their
	extracellular ligands implicated in the signal transduction in a wide variety of
	biological contexts, ranging from development, neurobiology, and immunity.
Learning Goals	To be able to understand the basics of structural biology and to present data
	and ideas in a scientific way.
Requirements,	Attend lab seminars and give presentations in front of the lab members.
Prerequisites	
Special Note	
Class Plan	Lab seminar will be held regularly at 2 weeks interval. Several ad hoc presen-
	tations/discussions will also be held.
Independent	Paper search on the relevant areas using PUBMED database and reading
Study Outside of	them to learn the up-to-date information about the structural biology/protein
Class	biotechnology.
Textbooks	
References	
Grading Policy	Evaluated based on the performance at the lab seminar in presentation and
	discussion.
Other Bemarks	

Course Code	24S336
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	NAKATANI Kazuhiko Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Issues regarding genome chemistry will be discussed by learning the back-
	ground. Students will gain the ability to design the experiments for the un-
	derstanding essence of these issues, skills for performing the experiments, and
	knowledge for discussing the results.
Learning Goals	Issues regarding genome chemistry will be discussed by learning the back-
	ground. Students will gain the ability to design the experiments for the un-
	derstanding essence of these issues, skills for performing the experiments, and
	knowledge for discussing the results.
$\mathbf{Requirements},$	
Prerequisites	
Special Note	
Class Plan	
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Judged by overall performance
Other Remarks	

Course Code	24S354
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	FUJIWARA Toshimichi Office:
Office Hours	Tuesday and Friday Afternoons.
Eligibility	Department of Chemistry / Master Course(Special Integrated Science Course)
	each academic year Optional
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Biological phenomena are based on the structure and the interaction of biolog-
	ical molecules. We will study the chemistry for the analysis of biomolecular
	structure and the related biological functions by biophysical methods. These
	studies need the experimental techniques for biological spectroscopy and under-
	standing of chemical physics. Thus we will learn advanced chemistry especially
	for the study of biology at molecular levels.
Learning Goals	The students can understand the principles of structural molecular biology
	especially based on spectroscopic methods. They can apply the principles to
	the experimental studies of biomolecular systems.
Requirements,	Basic biology, chemistry and physics as studied in undergraduate courses
Prerequisites	
Special Note	Topics are related to the study of structure and function of biological molecules
	by methods for structural biology. The methods for magnetic resonance ex-
	periments and computer analysis using chemistry and physics are important
	subjects in this course.
Class Plan	This will be shown in the class.
Independent	The students should read text books and articles in academic journals which
Study Outside of	are recommended by faculty members.
Class	
Textbooks	This will be shown in the class.
References	This will be shown in the class.
Grading Policy	Results and process for the study, presentation of the research paper will be
	evaluated.
Other Remarks	Students are required to study actively by themself. Reading of research papers
	and conducting experiments are not enough. Students should elucidate the
	relationship between their own research results and what already known.

Course Code	24S379
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	Masato Okada Office:
Office Hours	9 a.m6 p.m.
Eligibility	Master course students M1-M2 required
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Learning the basics of molecular and cellular biology through various exper-
	iments using cell cultures and animal models, focusing on the functions of
	critical signaling molecules, such as protein products of oncogenes and tumor
	suppressor genes.
Learning Goals	Deepening understanding the molecular basis for intra- and intercellular signal
	transduction mechanisms related to carcinogenesis.
Requirements,	N/A
Prerequisites	
Special Note	
Class Plan	
Independent	Study the background of own subjects by reading related articles.
Study Outside of	
Class	
Textbooks	Alberts B. 他:Molecular Biology of the Cell, Darnell J. 他:Molecular Cell Biol-
	ogy
	Weinberg RA: The Biology of Cancer.
References	Will be introduced per experiment as needed.
Grading Policy	Evaluated by in-class attitude, experiment reports, and presentations
	In-class attitude: $40\%$
	Experiment reports: $30\%$
	Presentations: 30%
Other Remarks	Attendance at lab meetings is required.

Course Code	24S401
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	NAKAGAWA Takuro Office:
Office Hours	
Eligibility	Department of Biological Sciences, Special Integrated Science Course (SISC),
	Graduate School of Science Required
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	The main objective of this course is to learn the molecular mechanisms behind
	DNA replication, recombination, and DNA damage repair as well as chromo-
	some segregation. In this course, the students will learn how to read and digest
	scientific papers, and to present them in front of the members of the labora-
	tory. It is important to criticize the paper, and discuss the experiments and
	the conclusions with other people.
Learning Goals	The students will be able to understand the outcome of their experiments,
	present their findings in a logical way, and discuss them with other people.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1-7: Journal Club, Presentation and discussion of the hot papers.
	8-15: Progress reports, Presentation and discussion of the proceedings of the
	research.
Independent	
Study Outside of	
Class	
Textbooks	
References	Papers that have been published by the top journals including nature, science
	cell.
Grading Policy	50% the contribution to the discussion.
	50% the skill to read and present the paper and the research.

Course Code	949410
Course Number	245418 24CHEM6P200 24BISC5P200 24MASC6P200
Credits	4
Instructor	FUKASE Kojchi Offico:
	FURASE Rotein Onice.
Office Hours	
Eligibility	Department of Chemsitry, Maters's Course elective required course
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Students are expected to develop a basic understanding of advanced research
	areas relevant to natural products chemistry, organic chemistry, and organic
	biochemistry. Furthermore, guidance regarding specific ways to advance their
	research and way of thinking is provided. For the master's thesis, guidance and
	advice about experiments and writing are also provided.
Learning Goals	Fundamental research ability in the field of natural product chemistry, organic
	chemistry, and bio-organic chemistry will be obtained.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Guidance on advanced research themes relevant to natural products chemistry,
	organic chemistry, and organic biochemistry is provided. Students study the
	organic synthesis and structure determination of bioactive molecules from basic
	compounds to more recent ones. In addition, students develop a better under-
	standing research in organic synthesis, identification of active key structures,
	elucidation of mechanisms involved in exerting biological activity, or control
	of biological reactions. In particular, the role of cell-surface sugar chains and
	glycoconjugates involved in different recognition events in living organisms is
	discussed. Also, students are expected to improve their ability to organize and
	present their research results as conference presentations and research articles.
Independent	Students are required to study for the research and the seminar during the
Study Outside of	semester.
Class	
Textbooks	
References	
Grading Policy	The final grade is based on a comprehensive evaluation of research, presenta-
	tions at seminars and conferences, and content of written research papers.

Course Code	24\$438
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	HIKIDA Takatoshi Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this seminar is for students to read scientific papers critically, to
	design and perform scientific research, and to discuss and present the results
	obtained from the research. The research theme will be determined through
	discussion with the supervisor. The guidance and advice for preparation of the
	Master thesis are also carried out in the seminar.
Learning Goals	The objective of this seminar is to comprehend the background knowledge and
	experimental techniques to perform the scientific research and to write the
	Master thesis.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation
	2. Research proposal
	3. Critical reading of scientific papers
	4. Presentation of the progress in individual scientific researches
	5. Preparation and presentation of the master thesis
	In the sequential Semestral Seminars, the subjects 1 and 2 are taken in the first
	Seminar, and the subject 5 in the last Seminar.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	research proposal and the presentation of the research progress.
Study Outside of       Class       Textbooks	research proposal and the presentation of the research progress.
Study Outside of       Class       Textbooks       References	research proposal and the presentation of the research progress.
Study Outside of       Class       Textbooks       References       Grading Policy	research proposal and the presentation of the research progress.
Study Outside of       Class       Textbooks       References       Grading Policy	research proposal and the presentation of the research progress.  Evaluated by performance of the introduction of scientific papers, the research proposal, and the presentation of research progress.

Course Code	24S382
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KUBO Takashi Office:
	KAGAKUSENKOKYOMUIIN Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	On the basis of knowledge taken in undergraduate lectures, students will work
	on research of advanced structural organic chemistry.
Learning Goals	Students will be able to read scientific papers critically, to perform the scientific
	research, and to present the research results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation
	2. Research proposal
	3. Critical reading of scientific papers
	4. Experimental works
	5. Presentation of the progress in individual scientific researches
	6. Discussion
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the introduction of scientific papers, the research

Course Code	24S412
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	SHINOHARA Akira Office:
Office Hours	Anytime is available in Room 707 in 7th floor of IPR
Eligibility	Department of Biological Sciences / Doctor Course(Special Integrated Science
	Course) each academic year (1st, 2nd and 3d year of the course) Required
	to take $\ \lceil Seminar \ for \ Advanced \ Researches \rfloor \ taught \ by \ your \ advisor$
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course aims to understand basics of molecular biology and molecular ge-
	netics using the elaborate genetics systems such as budding yeast. We will
	particularly focusing on the mechanisms of DNA transaction such as DNA
	recombination and DNA repair as well as related area such as meiosis.
Learning Goals	By reading scientific papers in the field of chromosome biology, students will
	get the basic skills and disciplines in scientific research. To digest how the ex-
	periments are designed with a specific aim and to read the fact in experimental
	results are one of the most important skills which students get. In addition,
	having critical attitude to the science is also important in order to be fair on
	own research.
Requirements,	Basic knowledge on molecular biology and molecular genetics is essential. The
Requirements, Prerequisites	Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential
Requirements, Prerequisites Special Note	Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential
Requirements, Prerequisites Special Note Class Plan	<ul><li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li><li>1. DNA repair</li></ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>2 Depending the research is in the second seco</li></ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 History and Marting</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune collar</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and gapper</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> </ul>
Requirements, Prerequisites Special Note Class Plan	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> </ul>
Requirements, Prerequisites Special Note Class Plan	Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential  1. DNA repair 2 Recombination in mitosis 3 Recombination in meiosis 4 DNA damage checkpoint 5 Histone modification 6 DNA replication 7 Recombination in immune cells 8 Recombination and cancer 9 Recombination and aging 10 Future direction Reading relevant papers and reviews are essential to sharpen own knowledge
Requirements, Prerequisites Special Note Class Plan Independent Study Outside of	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> </ul>
Requirements, Prerequisites Special Note Class Plan Independent Study Outside of Class	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> </ul>
Requirements, Prerequisites Special Note Class Plan Independent Study Outside of Class Textbooks	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> </ul>
Requirements,PrerequisitesSpecial NoteClass PlanIndependentStudy Outside ofClassTextbooksReferences	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> </ul>
Requirements, Prerequisites Special Note Class Plan Independent Study Outside of Class Textbooks References Grading Policy	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> <li>The Cell 5th edition (Chapter 1-9), B. Alberts</li> <li>Reviews and papers on above-mentioned fields.</li> <li>Judged by the active participation to the seminar and writing on ongoing re-</li> </ul>
Requirements, PrerequisitesSpecial NoteClass PlanClass PlanIndependentStudy Outside of ClassTextbooksReferencesGrading Policy	<ul> <li>Basic knowledge on molecular biology and molecular genetics is essential. The experience on research may help the research, but is not essential</li> <li>1. DNA repair</li> <li>2 Recombination in mitosis</li> <li>3 Recombination in meiosis</li> <li>4 DNA damage checkpoint</li> <li>5 Histone modification</li> <li>6 DNA replication</li> <li>7 Recombination in immune cells</li> <li>8 Recombination and cancer</li> <li>9 Recombination and aging</li> <li>10 Future direction</li> <li>Reading relevant papers and reviews are essential to sharpen own knowledge.</li> <li>The Cell 5th edition (Chapter 1-9), B. Alberts</li> <li>Reviews and papers on above-mentioned fields.</li> <li>Judged by the active participation to the seminar and writing on ongoing research</li> </ul>

Course Code	24S426
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	TAKAGI Shingo Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	To get sound scientific bases of plant cell biology and learn how to do research.
Learning Goals	You will get basic knowledge on plant cell biology and critical way in evaluating
	scientific subjects including published papers and ongoing projects.
Requirements,	
Prerequisites	
Special Note	
Class Plan	To get basic knowledge on how plants adopted to abiotic or biotic environment
	and on the significance of plant behavior and structure, you read a variety of
	scientific literature and discuss the relevant subjects. To coin original methods
	to establish your own investigation on undisclosed phenomena, you learn basic
	techniques for scientific research on plant biology.
Independent	
Study Outside of	
Class	
Textbooks	People in each presentation will provide résumé.
References	
Grading Policy	According to attendance, attitude towards debates and discussions, efforts for
	presentation, and so on.
Other Remarks	Keep in mind what you should do in order to think by yourself.

Course Code	24\$429
Course Number	24CHEM6P200.24BISC5P200.24MASC6P200
Credits	4
Instructor	TSUKAHARA Satoshi Office:
	KAGAKUSENKOKYOMUIIN Office:
Office Hours	
Eligibility	Chemistry, Master course 1,2 Compulsory elective
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Others
Course Objective	Presentation of study results and discussion
	Deep understanding of recent topics on analytical chemistry
Learning Goals	You can show your research to lab. members in detail.
	You can discuss your results from the scientific viewpoints
	You can propose some new methods based on your results.
	You can read recent articles on analytical chemistry, and talk the contents
	easily to lab members.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Studies on analytical chemistry for interface, separation of microparticles in
	electric or magnetic field,
	and spectroscopy of chiral compounds
Independent	(Before seminar)
Study Outside of	You should calculate and analysis your results in advance.
Class	You should prepare your presentation documents fully.
	You should read recent articles on analytical chemistry fully and think about
	the results and discussion.
	(After seminal)
	You should recall questions and your answers, and check the performance by
	yourself. If you have only insufficient answers, you should give sufficient an-
	swers.
Textbooks	
References	
Grading Policy	Evaluation with attendance, results, presentation, and discussion
Other Remarks	

Course Code	24S334
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	OKUMURA Mitsutaka Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Course objective of this is to understand the theory of quantum chemistry and
	its application.
Learning Goals	The learning goal is to understand the usage of the quantum chemical calcula-
	tions.
Requirements,	Basic knowledge of quantum mechanics must be needed.
Prerequisites	
Special Note	
Class Plan	The topics will be provided depending on the progress.
Independent	Please review the distributed materials
Study Outside of	
Class	
Textbooks	
References	I will introduce it during class
Grading Policy	Grading will be done based on the attitude and the achievements.

Course Code	24S335
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	OKUMURA Mitsutaka Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Course objective of this is to understand the theory of quantum chemistry and
	its application.
Learning Goals	The learning goal is to understand the usage of the quantum chemical calcula-
	tions.
Requirements,	Basic knowledge of quantum mechanics must be needed.
Prerequisites	
Special Note	
Class Plan	The topics will be provided depending on the progress.
Independent	Please review the distributed materials
Study Outside of	
Class	
Textbooks	
References	I will introduce it during class
Grading Policy	Grading will be done based on the attitude and the achievements.

Course Code	24\$357
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	MATSUMOTO Takuya Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	
Course Objective	On the basis of knowledge taken in lectures up to the first year of grduate
	course, students will work on research of advanced chemistry.
Learning Goals	Students will be able to read scientific papers critically, to perform the scientific
	research, and to present the research results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation 2. Research proposal 3. Critical reading of scientific papers
	4. Experimental works 5. Presentation of the progress in individual scientific
	researches 6. Discussion
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the introduction of scientific papers, the research
	proposal, and the presentation of research progress.
Other Remarks	

Course Code	24S384
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	FUJIWARA Toshimichi Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	
Course Objective	Biological phenomena are based on the structure and the interaction of bio-
	logical molecules. We will study the biology for the analysis of biomolecular
	structure and the related biological functions by biophysical methods. These
	studies need the experimental techniques for biological sample preparation and
	understanding of biology. Thus we will learn advanced biology at molecular
	levels as well as the methods based on chemistry and physics.
Learning Goals	Student can read research papers on physical biology
Requirements,	Basic biology, chemistry and physics as studied in undergraduate courses
Prerequisites	
Special Note	
Class Plan	This will be shown in the class.
Independent	Read review papers on Bioscience based on physical chemistry
Study Outside of	
Class	
Textbooks	Textbooks on Biological NMR, Biochemistry and Physical Biology
References	
Grading Policy	Results and process for the study, presentation of the research paper will be
	evaluated.
Other Remarks	

Course Code	24S394
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KONNO Takumi Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this seminar is for students to read scientific papers critically, to
	design and perform scientific research, and to discuss and present the results
	obtained from the research. The research theme will be determined through
	discussion with the supervisor. The guidance and advice for preparation of
	the Master thesis are also carried out in the seminar. Topic dealt with in this
	seminar is coordination chemistry.
Learning Goals	Students will be able to understand advanced coordination chemistry. The
	objective of this seminar is to comprehend the background knowledge and ex-
	perimental techniques to perform the scientific research and to write the Master
	thesis.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation
	2. Research proposal
	3. Critical reading of scientific papers
	4. Presentation of the progress in individual scientific researches
	5. Preparation and presentation of the master thesis
	In the sequential Semestral Seminars, the subjects 1 and 2 are taken in the first
	Seminar, and the subject 5 in the last Seminar.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the introduction of scientific papers, the research
	proposal, and the presentation of research progress.
Other Remarks	

Course Code	24\$417
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	FUKASE Koichi Office:
Office Hours	
Eligibility	Department of Chemsitry, Maters's Course elective required course
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Students are expected to develop a basic understanding of advanced research areas relevant to natural products chemistry, organic chemistry, and organic biochemistry. Furthermore, guidance regarding specific ways to advance their research and way of thinking is provided. For the master's thesis, guidance and advice about experiments and writing are also provided.
Learning Goals	Fundamental research ability in the field of natural product chemistry, organic chemistry, and bio-organic chemistry will be obtained.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Guidance on advanced research themes relevant to natural products chemistry, organic chemistry, and organic biochemistry is provided. Students study the organic synthesis and structure determination of bioactive molecules from basic compounds to more recent ones. In addition, students develop a better under- standing research in organic synthesis, identification of active key structures, elucidation of mechanisms involved in exerting biological activity, or control of biological reactions. In particular, the role of cell-surface sugar chains and glycoconjugates involved in different recognition events in living organisms is discussed. Also, students are expected to improve their ability to organize and present their research results as conference presentations and research articles.
Independent	Students are required to study for the research and the seminar during the
Study Outside of	semester.
Class	
Textbooks	
References	
Grading Policy	The final grade is based on a comprehensive evaluation of research, presenta-
	tions at seminars and conferences, and content of written research papers.

Course Code	24S427
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	SIGA Sakiko Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Lecture Subject
Course Objective	This lecture gives chronobiological view of animal behavior and physiology,
	especially importance of the circadian clock to adapt seasons.
Learning Goals	Students will acquire a comprehensive perspective on how biological activities
	are organized by the circadian rhythm. More specifically, they will be able to
	understand circadian clock mechanisms in animals; how the circadian clock is
	involved in photoperiodism for seasonality.
Requirements,	none
Prerequisites	
Special Note	
Class Plan	1st: circadian rhythm and clock
	2nd: molecular and neural mechanisms of circadian clock
	3rd: seasonality and photoperiodism
	4th: clock underlying insect photoperiodism
Independent	Students study reference literature introduced in the class to deepen your un-
Study Outside of	derstandings.
Class	
Textbooks	Documents are distributed by educators in the beginning of each session
References	Chronobiology -biological timekeeping by Dunlap JC et al (ed). Sinauer, 2004
Grading Policy	Active participation to the class $(10\%)$ and reports $(90\%)$ .

Course Code	24S435
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KON Takahide Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Others
Course Objective	On the basis of knowledge taken in lectures students will work on research of
	advanced life sciences.
Learning Goals	To be able to read carefully scientific papers in the field of biological sciences,
	to perform the scientific research, and to present the research results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course contents]
	Students will select one of advanced research topics in the laboratory.
	[Course plan]
	The instructor will indicate the course plan in the laboratory.
Independent	Students are required to read scientific papers carefully and to prepare their
Study Outside of	research proposal and research progress reports.
Class	
Textbooks	
References	
Grading Policy	Students will be evaluated by performance of the introduction of scientific pa-
	pers, the research proposal, and their own research progress.
Other Remarks	

Course Code	24S332
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KONNO Takumi Office:
Office Hours	anytime
Eligibility	master students 1,2 Optional
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Lecture Subject
Course Objective	Understanding of natural products, such as carbohydrate and protein from the
	chemical point of view
Learning Goals	Understanding of many biological events based on molecular-molecular inter-
	action.
Requirements,	not require
Prerequisites	
Special Note	not require
Class Plan	1:what is a carbohydrate
	2:what is a oligosaccharide
	3:what is a protein
	4:what is a glycoprotein
	5:oligosaccharide synthesis
	6:protein synthesis
	7:glycoprotein synthesis
Independent	reading of journals
Study Outside of	
Class	
Textbooks	not require
References	nature, science, Journal of american chemical society, Angewandte chime
Crading Dollar	
Grading Folicy	repot (100%)

Course Number         24CHEM6P200,24BISC5P200,24MASC6P200           Credits         4           Instructor         KAJIHARA Yasuhiro           Office Hours         anytime           Eligibility         master students 1,2         Optional           Schedule         Fall and Winter Term         Period: Other           Room         ₹ Ø 微         Type of Class         Lecture Subject           Course Objective         Understanding of natural products, such as carbohydrate and protein from the chemical point of view           Learning Goals         Understanding of many biological events based on molecular-molecular inter-action.           Requirements,         not require           Prerequisites         Special Note           Special Note         not require           Class Plan         1:Advanced carbohydrate chemistry-1           2: Advanced oligosaccharide chemistry-2         3:Advanced oligosaccharide chemistry-2           3:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           4:Advanced glycoconjugate synthesis-1         10:Advanced glycoconjugate synthesis-1           10:Advanced glycoconjugate synthesis-1         11:Protein folding-1           11:Protein folding-1         14:postroanslational modification-3           11:Protein folding-2         13:postroanslational modification-3	Course Code	24\$333
Credits       4         Instructor       KAJIIIARA Yasuhiro       Office:         Office Hours       anytime         Eligibility       master students 1,2       Optional         Schedule       Fall and Winter Term       Period: Other         Room       ₹ Ø/tb       Period: Other         Course Objective       Understanding of natural products, such as carbohydrate and protein from the chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular inter-action.         Requirements,       not require         Special Note       not require         Class Plan       1:Advanced carbohydrate chemistry-1         2: Advanced orbohydrate chemistry-1       2: Advanced oligosaccharide chemistry-2         3: Advanced protein chemistry-2       3: Advanced glycoprotein chemistry-1         6: Advanced glycoprotein chemistry-1       8: Advanced glycoprotein chemistry-1         8: Advanced glycoprotein chemistry-2       9: Advanced glycoprotein chemistry-2       9:	Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Instructor         KAJIHARA Yasuhiro         Office:           Office Hours         anytime         Eligibility         master students 1,2         Optional           Schedule         Fall and Winter Term         Period: Other         Room         その他           Type of Class         Lecture Subject         Understanding of natural products, such as carbohydrate and protein from the chemical point of view           Learning Goals         Understanding of many biological events based on molecular-molecular interaction.           Requirements,         not require           Prerequisites         Special Note           Special Note         not require           Class Plan         1:Advanced carbohydrate chemistry-1           2: Advanced oilgosaccharide chemistry-2         3:Advanced oilgosaccharide chemistry-2           3:Advanced protein chemistry-1         4:Advanced glycoprotein chemistry-2           4:Advanced glycoprotein chemistry-2         7:Advanced glycoprotein chemistry-2           7:Advanced glycoprotein chemistry-1         10:Advanced glycoprotein chemistry-2           9:Advanced glycoprotein chemistry-2         11:Protein folding-1           12:Protein folding-1         12:Protein folding-2           13:posttoranslational modification-2         13:posttoranslational modification-3           Independent         reading of journals      <	Credits	4
Office Hours       anytime         Eligibility       master students 1,2       Optional         Schedule       Fall and Winter Term       Period: Other         Room       ₹ Ø /ld         Type of Class       Lecture Subject         Course Objective       Understanding of natural products, such as carbohydrate and protein from the chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular inter-action.         Requirements,       not require         Prerequisites       not require         Special Note       not require         Class Plan       1:Advanced carbohydrate chemistry-1         2: Advanced oligosaccharide chemistry-2       3:Advanced oligosaccharide chemistry-2         5:Advanced protein chemistry-1       6:Advanced glycoprotein chemistry-2         5:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-2         9:Advanced glycoconjugate synthesis-1       10:Advanced glycoconjugate synthesis-1         10:Advanced glycoconjugate synthesis-1       10:Advanced glycoconjugate synthesis-1         10:Advanced glycoconjugate synthesis-2       11:Protein folding-1         12:Protein folding-1       12:Protein folding-1         12:Protein folding-1       14:posttoranslational modification-3         Independent       readi	Instructor	KAJIHARA Yasuhiro Office:
Office Hours       anytime         Eligibility       master students 1,2       Optional         Schedule       Fall and Winter Term       Period: Other         Room       ₹ Ø /tb         Type of Class       Lecture Subject         Course Objective       Understanding of natural products, such as carbohydrate and protein from the chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular interaction.         Requirements,       not require         Prerequisites		
Eligibility       master students 1,2       Optional         Schedule       Fall and Winter Term       Period: Other         Room       ₹𝔅𝔅         Type of Class       Lecture Subject         Course Objective       Understanding of natural products, such as carbohydrate and protein from the chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular interaction.         Requirements,       not require         Prerequisites	Office Hours	anytime
Schedule       Fall and Winter Term       Period: Other         Room       ₹Ø/#         Type of Class       Lecture Subject         Course Objective       Understanding of natural products, such as carbohydrate and protein from the chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular inter-action.         Requirements,       not require         Prerequisites	Eligibility	master students 1,2 Optional
Room         その他           Type of Class         Lecture Subject           Course Objective         Understanding of natural products, such as carbohydrate and protein from the chemical point of view           Learning Goals         Understanding of many biological events based on molecular-molecular interaction.           Requirements,         not require           Prerequisites         Not require           Special Note         not require           Class Plan         1:Advanced carbohydrate chemistry-1           2: Advanced oligosaccharide chemistry-1         4:Advanced oligosaccharide chemistry-1           6:Advanced protein chemistry-1         4:Advanced glycoprotein chemistry-1           6:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           8:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           9:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           10:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           11:Protein folding-1         1:Protein folding-2         1:Protein folding	Schedule	Fall and Winter Term Period: Other
Type of Class         Lecture Subject           Course Objective         Understanding of natural products, such as carbohydrate and protein from the chemical point of view           Learning Goals         Understanding of many biological events based on molecular-molecular inter-action.           Requirements,         not require           Prerequisites	Room	その他
Course Objective         Understanding of natural products, such as carbohydrate and protein from the chemical point of view           Learning Goals         Understanding of many biological events based on molecular-molecular interaction.           Requirements,         not require           Prerequisites         Special Note           Special Note         not require           Class Plan         1:Advanced carbohydrate chemistry-1           2: Advanced oligosaccharide chemistry-1         3:Advanced oligosaccharide chemistry-1           4:Advanced oligosaccharide chemistry-1         6:Advanced protein chemistry-1           6:Advanced glycoprotein chemistry-1         6:Advanced glycoprotein chemistry-1           8:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1           9:Advanced glycoprotein chemistry-1         10:Advanced glycoprotein chemistry-1           10:Advanced glycoprotein chemistry-1         10:Advanced glycoprotein chemistry-1           10:Advanced glycoprotein chemistry-1         11:Protein folding-1           11:Protein folding-1         12:Protein folding-1           12:Protein folding-2         13:posttoranslational modification-1           14:posttoranslational modification-3         11:Protein folding-2           15:posttoranslational modification-3         11:Protein folding-1           10:posttoranslational modification-3         11:Protein fold	Type of Class	Lecture Subject
chemical point of view         Learning Goals       Understanding of many biological events based on molecular-molecular inter- action.         Requirements,       not require         Prerequisites       not require         Special Note       not require         Class Plan       1:Advanced carbohydrate chemistry-1         2: Advanced carbohydrate chemistry-1       3:Advanced oligosaccharide chemistry-1         4:Advanced oligosaccharide chemistry-1       6:Advanced protein chemistry-1         6:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-1         8:Advanced glycoconjugate synthesis-1       10:Advanced glycoconjugate synthesis-2         11:Protein folding-1       12:Protein folding-1         12:Protein folding-2       13:posttoranslational modification-1         14:posttoranslational modification-3       15:posttoranslational modification-3         Study Outside of       F         Class       not require         References       nature, science, Journal of american chemical society, Angewandte chime         Grading Policy       report (100%)	Course Objective	Understanding of natural products, such as carbohydrate and protein from the
Learning Goals       Understanding of many biological events based on molecular-molecular inter- action.         Requirements, Prerequisites       not require         Special Note       not require         Class Plan       1:Advanced carbohydrate chemistry-1         2: Advanced carbohydrate chemistry-2       3:Advanced oligosaccharide chemistry-1         4:Advanced oligosaccharide chemistry-1       4:Advanced oligosaccharide chemistry-2         5:Advanced protein chemistry-1       6:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-1         8:Advanced glycoconjugate synthesis-1       10:Advanced glycoconjugate synthesis-2         11:Protein folding-1       12:Protein folding-1         12:Protein folding-2       13:posttoranslational modification-1         14:posttoranslational modification-3       15:posttoranslational modification-3         Study Outside of       F         Class       not require         References       nature, science, Journal of american chemical society, Angewandte chime         Grading Policy       report (100%)		chemical point of view
action.         Requirements,       not require         Prerequisites       not require         Special Note       not require         Class Plan       1:Advanced carbohydrate chemistry-1         2: Advanced oligosaccharide chemistry-2       3:Advanced oligosaccharide chemistry-1         4:Advanced oligosaccharide chemistry-1       4:Advanced oligosaccharide chemistry-2         5:Advanced protein chemistry-1       6:Advanced protein chemistry-1         6:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-1         8:Advanced glycoprotein chemistry-1       8:Advanced glycoprotein chemistry-1         9:Advanced glycoconjugate synthesis-1       10:Advanced glycoconjugate synthesis-2         11:Protein folding-1       12:Protein folding-1         12:Protein folding-2       13:posttoranslational modification-2         13:posttoranslational modification-3       15:posttoranslational modification-3         Study Outside of       reading of journals         References       nature, science, Journal of american chemical society, Angewandte chime         Grading Policy       report (100%)	Learning Goals	Understanding of many biological events based on molecular-molecular inter-
Requirements,not requirePrerequisites		action.
PrerequisitesSpecial Notenot requireClass Plan1:Advanced carbohydrate chemistry-12: Advanced carbohydrate chemistry-23:Advanced oligosaccharide chemistry-14:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-16:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Study Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)	Requirements,	not require
Special Notenot requireClass Plan1:Advanced carbohydrate chemistry-12: Advanced carbohydrate chemistry-23:Advanced oligosaccharide chemistry-14:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-16:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoprotein chemistry-29:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Fudependentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)	Prerequisites	
Class Plan1:Advanced carbohydrate chemistry-12: Advanced carbohydrate chemistry-23:Advanced oligosaccharide chemistry-14:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-27:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Fudependentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)	Special Note	not require
2: Advanced carbohydrate chemistry-23:Advanced oligosaccharide chemistry-14:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-27:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Study Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chime	Class Plan	1:Advanced carbohydrate chemistry-1
3:Advanced oligosaccharide chemistry-14:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-27:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-3Study Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chime		2: Advanced carbohydrate chemistry-2
4:Advanced oligosaccharide chemistry-25:Advanced protein chemistry-16:Advanced protein chemistry-27:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Fuedy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		3:Advanced oligosaccharide chemistry-1
5:Advanced protein chemistry-16:Advanced protein chemistry-27:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		4:Advanced oligosaccharide chemistry-2
6:Advanced protein chemistry-27:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3IndependentStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		5:Advanced protein chemistry-1
7:Advanced glycoprotein chemistry-18:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		6:Advanced protein chemistry-2
8:Advanced glycoprotein chemistry-29:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policy		7:Advanced glycoprotein chemistry-1
9:Advanced glycoconjugate synthesis-110:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policy		8:Advanced glycoprotein chemistry-2
10:Advanced glycoconjugate synthesis-211:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		9:Advanced glycoconjugate synthesis-1
11:Protein folding-112:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		10:Advanced glycoconjugate synthesis-2
12:Protein folding-213:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		11:Protein folding-1
13:posttoranslational modification-114:posttoranslational modification-215:posttoranslational modification-3Independentreading of journalsStudy Outside ofClassTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		12:Protein folding-2
14:posttoranslational modification-2 15:posttoranslational modification-3Independentreading of journalsStudy Outside of Class		13:posttoranslational modification-1
15:posttoranslational modification-3         Independent       reading of journals         Study Outside of		14:posttoranslational modification-2
Independentreading of journalsStudy Outside ofreading of journalsClassrequireTextbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)		15:posttoranslational modification-3
Study Outside of         Class         Textbooks       not require         References       nature, science, Journal of american chemical society, Angewandte chime         Grading Policy       report (100%)	Independent	reading of journals
Class         Textbooks       not require         References       nature, science, Journal of american chemical society, Angewandte chime         Grading Policy       report (100%)	Study Outside of	
Textbooksnot requireReferencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)	Class	
Referencesnature, science, Journal of american chemical society, Angewandte chimeGrading Policyreport (100%)	Textbooks	not require
Grading Policy report (100%)	References	nature, science, Journal of american chemical society, Angewandte chime
	Grading Policy	report (100%)
	References           Grading Policy	not require nature, science, Journal of american chemical society, Angewandte chime report (100%)

Course Code	24S356
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	MATSUMOTO Takuya Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	
Course Objective	On the basis of knowledge taken in lectures up to the undergraduate course,
	students will work on research of advanced chemistry.
Learning Goals	Students will be able to read scientific papers critically, to perform the scientific
	research, and to present the research results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation 2. Research proposal 3. Critical reading of scientific papers
	4. Experimental works 5. Presentation of the progress in individual scientific
	researches 6. Discussion
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the introduction of scientific papers, the research
	proposal, and the presentation of research progress.
Other Remarks	

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Course Code	24S383
Course Number	24CHEM6P200.24BISC5P200.24MASC6P200
Credits	4
Instructor	FURUKAWA Takahisa Office:
Office Hours	At any time upon request.
Eligibility	SISC students M1,2 Optional Required
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Students intensively read important research papers in various research fields,
	including neuroscience, developmental biology, molecular biology, and biochem-
	istry, to acquire deep knowledge of the field, and learn how to "constructively
	and critically read" research papers.
Learning Goals	Students can acquire basic knowledge of various research fields, including neu-
	roscience, developmental biology, molecular biology, and biochemistry.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Students read a research paper in detail, and present its content and discuss
	about it with faculties and other students.
Independent	Students are supposed to read designated textbooks and research reviews.
Study Outside of	
Class	
Textbooks	Not specifically designated.
References	
Grading Policy	Attendance and performance of presentation and discussion.
Other Remarks	

Course Code	24S380
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	Masato Okada Office:
Office Hours	9 a.m6 p.m.
Eligibility	Master course students M1-M2 required
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Learning the basics of molecular and cellular biology through various exper-
	iments using cell cultures and animal models, focusing on the functions of
	critical signaling molecules, such as protein products of oncogenes and tumor
	suppressor genes.
Learning Goals	Deepening understanding the molecular basis for intra- and intercellular signal
	transduction mechanisms related to carcinogenesis.
Requirements,	N/A
Prerequisites	
Special Note	
Class Plan	
Independent	Study the background of own subjects by reading related articles.
Study Outside of	
Class	
Textbooks	Alberts B. 他:Molecular Biology of the Cell, Darnell J. 他:Molecular Cell Biol-
	ogy
	Weinberg RA: The Biology of Cancer.
References	Will be introduced per experiment as needed.
Grading Policy	Evaluated by in-class attitude, experiment reports, and presentations
	In-class attitude: $40\%$
	Experiment reports: $30\%$
	Presentations: 30%
Other Remarks	Attendance at lab meetings is required.

Course Code	24S411
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	SHINOHARA Akira Office:
Office Hours	Anytime is available in Room 707 in 7th floor of IPR
Eligibility	Department of Biological Sciences / Doctor Course(Special Integrated Science
	Course) each academic year (1st, 2nd, 3rd year etc) $\hfill Required to take \ \fill Sem-$
	inar for Advanced Researches」 taught by your advisor
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course aims to understand basics of molecular biology and molecular ge-
	netics using the elaborate genetics systems such as budding yeast. We will
	particularly focusing on the mechanisms of DNA transaction such as DNA
	recombination and DNA repair as well as related area such as meiosis.
Learning Goals	By reading scientific papers in the field of chromosome biology, students will
	get the basic skills and disciplines in scientific research. To digest how the ex-
	periments are designed with a specific aim and to read the fact in experimental
	results are one of the most important skills which students get. In addition,
	having critical attitude to the science is also important in order to be fair on
	own research.
Requirements,	Basic knowledge on molecular biology and molecular genetics is essential. The
Prerequisites	experience on research may help the research, but is not essential
Special Note	
Class Plan	1. DNA repair
	2 Recombination in mitosis
	3 Recombination in meiosis
	4 DNA damage checkpoint
	5 Histone modification
	6 DNA replication
	7 Recombination in immune cells
	8 Recombination and cancer
	9 Recombination and aging
	10 Future direction
Independent	Reading scientific papers and reviews are essential to deepen the knowledge.
Study Outside of	
Class	
Textbooks	The Cell 5th edition (Chapter 1-9), B. Alberts
References	Reviews and papers on above-mentioned fields.
Grading Policy	Judged by the active participation to the seminar and writing on ongoing re-
# (SISC)Semestral Seminar(Fall and Winter Semester) (Biological Sciences)

Course Code	24S424
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	TAKAGI Junichi Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	How things work? - This is the question most, if not all, scientists are eager to
	answer. Our passion is to unravel the mechanism of function of proteins in a
	living organism where they work as small molecular machines with a remarkable $% \left[ {{\left[ {{{\rm{m}}} \right]}_{{\rm{m}}}}} \right]$
	precision. Through the seminar, students are expected to develop capability for
	understanding structural biology techniques and principles, and to gain skills
	to give scientific presentations in a well organized manner. Particular emphasis
	is put on the molecular interactions between cell surface receptors and their
	extracellular ligands implicated in the signal transduction in a wide variety of
	biological contexts, ranging from development, neurobiology, and immunity.
Learning Goals	To be able to understand the basics of structural biology and to present data
	and ideas in a scientific way.
${\bf Requirements},$	Attend lab seminars and give presentations in front of the lab members.
Prerequisites	
Special Note	
Class Plan	Lab seminar will be held regularly at 2 weeks interval. Several ad hoc presen-
	tations/discussions will also be held.
Independent	Paper search on the relevant areas using PUBMED database and reading
Study Outside of	them to learn the up-to-date information about the structural biology/protein
Class	biotechnology.
Textbooks	
References	
Grading Policy	Evaluated based on the performance at the lab seminar in presentation and
	discussion.
Other Romarks	

#### (SISC)Semestral Seminar(Spring and Summer Semester) (Chemistry)

Course Code	24S425
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	KAJIHARA Yasuhiro Office:
Office Hours	anytime
Eligibility	master students 1,2 Optional
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Lecture Subject
Course Objective	Understanding of natural products, such as carbohydrate and protein from the
	chemical point of view
Learning Goals	Understanding of many biological events based on molecular-molecular inter-
	action.
Requirements,	not require
Prerequisites	
Special Note	not require
Class Plan	1:Advanced carbohydrate chemistry-1
	2: Advanced carbohydrate chemistry-2
	3:Advanced oligosaccharide chemistry-1
	4:Advanced oligosaccharide chemistry-2
	5:Advanced protein chemistry-1
	6:Advanced protein chemistry-2
	7:Advanced glycoprotein chemistry-1
	8:Advanced glycoprotein chemistry-2
	9:Advanced glycoconjugate synthesis-1
	10:Advanced glycoconjugate synthesis-2
	11:Protein folding-1
	12:Protein folding-2
	13:posttoranslational modification-1
	14:posttoranslational modification-2
	15:posttoranslational modification-3
Independent	reading of journals
Study Outside of	
Class	
Textbooks	not require
References	nature, science, Journal of american chemical society, Angewandte chime
Grading Policy	repot (100%)
Othen Demenler	

## (SISC)Semestral Seminar(Spring and Summer Semester) (Biological Sciences)

Course Code	24S433
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	TAKAGI Shingo Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	To get sound scientific bases of plant cell biology and learn how to do research.
Learning Goals	You will get basic knowledge on plant cell biology and critical way in evaluating
	scientific subjects including published papers and ongoing projects.
${\bf Requirements},$	
Prerequisites	
Special Note	
Class Plan	To get basic knowledge on how plants adopted to abiotic or biotic environment
	and on the significance of plant behavior and structure, you read a variety of
	scientific literature and discuss the relevant subjects. To coin original methods
	to establish your own investigation on undisclosed phenomena, you learn basic
	techniques for scientific research on plant biology.
Independent	
Study Outside of	
Class	
Textbooks	People in each presentation will provide résumé.
References	
Grading Policy	According to attendance, attitude towards debates and discussions, efforts for
	presentation, and so on.
Other Remarks	Keep in mind what you should do in order to think by yourself.

#### (SISC)Semestral Seminar(Spring and Summer Semester) (Biological Sciences)

Course Code	24S436
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	MATSUNO Kenji Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	We will learn genetic and molecular bases of cell functions and animal devel-
	opment.
Learning Goals	Ability for understanding publications on developmental biology and cell biol-
	ogy.
Requirements,	Basic knowledge of cell biology and developmental biology are required.
Prerequisites	
Special Note	
Class Plan	Several presentations in one semester
Independent	Reading papers
Study Outside of	
Class	
Textbooks	Selected papaers
References	
Grading Policy	Presentation

### (SISC)Semestral Seminar(Fall and Winter Semester) (Biological Sciences)

Course Code	24S437
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	MATSUNO Kenji Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	We will learn genetic and molecular bases of cell functions and animal devel-
	opment.
Learning Goals	Ability for understanding publications on developmental biology and cell biol-
	ogy.
Requirements,	Basic knowledge of cell biology and developmental biology are required.
Prerequisites	
Special Note	
Class Plan	Several presentation in a semester
Independent	Reading papers
Study Outside of	
Class	
Textbooks	Selected papers
References	
Grading Policy	Presentation

#### (SISC)Semestral Seminar(Fall and Winter Semester) (Chemistry)

Course Code	24S355
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	FUJIWARA Toshimichi Office:
Office Hours	Tuesday and Friday Afternoons.
Eligibility	Department of Chemistry / Master Course(Special Integrated Science Course)
	Each academic year
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Biological phenomena are based on the structure and the interaction of biolog- ical molecules. We will study the analysis of biomolecular structure and the related biological functions by biophysical methods such as magnetic resonance spectroscopy. These studies need the experimental techniques for biological sample preparation and spectroscopy in addition to theoretical analysis of the data. Thus we will learn advanced chemistry and physics for biology at molec- ular levels
Learning Goals	The students can understand the principles of structural molecular biology especially based on spectroscopic methods. They can apply the principles to the experimental studies of biomolecular systems.
Requirements,	Basic biology, chemistry and physics as studied in undergraduate courses.
Prerequisites	
Special Note	Major theme will be determined in discussion with instructors. Topics are re-
	lated to the study of structure and function of biological molecules by methods for structural biology such as NMR. The methods for sample preparation, mag- netic resonance experiments and computer analysis of the data are important subjects in this course.
Class Plan	This will be shown in the class.
Independent	The students should read text books and articles in academic journals which
Study Outside of	are recommended by faculty members.
Class	
Textbooks	This will be shown in the class. Textbooks on Biological NMR, Biochemistry
	and Physical Biology
References	This will be shown in the class.
Grading Policy	Results and process for the study, presentation of the results and the research
Other Remarks	Students are required to study actively by themself. Reading of research papers
Other Relliarks	and conducting experiments are not enough. Students should elucidate the relationship between their own research results and what already known. They should make their own hypothesis based on the investigation and discussion with instructors and students.

# (SISC)Semestral Seminar(Spring and Summer Semester) (Biological Sciences)

Course Code	24\$260
Course Coue	245500 24CHEMCD200 24DICCED200 24MACCCD200
Course Number	24CHEM6P200,24BISC5P200,24MASC6P200
Credits	4
Instructor	HIKIDA Takatoshi Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this seminar is for students to read scientific papers critically, to
	design and perform scientific research, and to discuss and present the results
	obtained from the research. The research theme will be determined through
	discussion with the supervisor. The guidance and advice for preparation of the
	Master thesis are also carried out in the seminar.
Learning Goals	The objective of this seminar is to comprehend the background knowledge and
0	experimental techniques to perform the scientific research and to write the
	Master thesis.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Orientation
	2. Research proposal
	3. Critical reading of scientific papers
	4. Presentation of the progress in individual scientific researches
	5. Preparation and presentation of the master thesis
	In the sequential Seminars, the subjects 1 and 2 are taken in the first
	Seminar, and the subject 5 in the last Seminar.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the introduction of scientific papers, the research
-	proposal, and the presentation of research progress.

#### (SISC)Semestral Seminar(Spring and Summer Semester) (Biological Sciences)

Course Code	24S402
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KAKIMOTO Tatsuo Office:
Office Hours	
Eligibility	
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	The aim of this course is to teach knowledge of plant development, ways of
	scientific thinking, and research skills.
Learning Goals	Students will be able to be a professional researcher.
Requirements,	Students should be motivated for research.
Prerequisites	
Special Note	
Class Plan	Session1-5 Learning basic research skills
	Session6-15 Experiments
Independent	Students should read related papers, and make research plan.
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Grading will be made based on the degree of devotion to research and perfor-
	mance.

### (SISC)Semestral Seminar(Fall and Winter Semester) (Biological Sciences)

Course Code	24S428
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	KON Takahide Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Others
Course Objective	On the basis of knowledge taken in lectures students will work on research of
	advanced life sciences.
Learning Goals	To be able to read carefully scientific papers in the field of biological sciences,
	to perform the scientific research, and to present the research results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course contents]
	Students will select one of advanced research topics in the laboratory.
	[Course plan]
	The instructor will indicate the course plan in the laboratory.
Independent	Students are required to read scientific papers carefully and to prepare their
Study Outside of	research proposal and research progress reports.
Class	
Textbooks	
References	
Grading Policy	Students will be evaluated by performance of the introduction of scientific pa-
	pers, the research proposal, and their own research progress.
Other Remarks	

### (SISC)Interactive Seminar(For Students Enrolled Spring)

Course Code	24S805
Course Number	24CHEM6G014
Credits	1
Instructor	FUNAHASHI Yasuhiro Office:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Master
	Course(Special Integrated Science Course) each academic year Chemistry:
	optional required / Bioscience, Macromolecular Science : optional
Schedule	Full Year Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	This course provides an opportunity to arise an interest in various field of sci-
	ence and to broaden your horizons through the discussion about your research
	with professors in the field different from yours.
Learning Goals	Students can get the wide-spread interests in science, and general understanding
	of their research achievements.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Discussion about your research with professors in the field different from your
	main laboratory. For the discussion, laboratories should be chosen from among
	the laboratories in department of chemistry, bioscience, and macromolecular
	Science.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Grading based on the results of the presentation and discussion.

## (SISC)Semestral Seminar(Fall and Winter Semester) (Chemistry)

Course Code	24S337
Course Number	$24 \mathrm{CHEM6P200}, 24 \mathrm{BISC5P200}, 24 \mathrm{MASC6P200}$
Credits	4
Instructor	NAKATANI Kazuhiko Office:
Office Hours	
Eligibility	
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Issues regarding genome chemistry will be discussed by learning the back-
	ground. Students will gain the ability to design the experiments for the un-
	derstanding essence of these issues, skills for performing the experiments, and
	knowledge for discussing the results.
Learning Goals	Issues regarding genome chemistry will be discussed by learning the back-
	ground. Students will gain the ability to design the experiments for the un-
	derstanding essence of these issues, skills for performing the experiments, and
	knowledge for discussing the results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Judged by overall performance
Other Remarks	

#### 2. Doctor Course

#### 2 Doctor Course

# (SISC)Seminar for Advanced Researches(For Stu-dents Enrolled Fall) (Chemistry)

Course Code	24S422
Course Number	$24 \mathrm{CHEM7P200}, 24 \mathrm{BISC7P200}, 24 \mathrm{MASC7P200}$
Credits	9
Instructor	ISHIKAWA Naoto Office:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Doctor
	Course(Special Integrated Science Course) each academic year Chemistry:
	required / Bioscience, Macromolecular Science : optional
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Others
Course Objective	This course provides an opportunity to arise an interest in various field of sci-
	ence and to broaden your horizons through the discussion about your research
	with professors in the field different from yours.
Learning Goals	
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Discussion about your research with professors in the field different from your
	main laboratory. For the discussion, laboratories should be chosen from among
	the laboratories in department of chemistry, bioscience, and macromolecular
	Science.
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Grading based on the results of the presentation and discussion.
Other Bomarks	

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Chemistry)

Course Code	24\$030
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	SASAI Hiroaki Office:
Office Hours	
Eligibility	Department of Chemistry / Doctor Course(Special Integrated Science Course)
	each academic year — Required to take $\ \lceil Seminar \ for \ Advanced \ Researches \rfloor$
	taught by your advisor
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course is essential to receive Ph.D. degree.
Learning Goals	Discovery of a novel reaction or synthesis of target molecules and presentation
	of these research results.
Requirements,	none
Prerequisites	
Special Note	
Class Plan	carry out experimental research and presentation of the results at the seminar.
Independent	experimental work (everyday)
Study Outside of	
Class	
Textbooks	The requisite text books and/or articles will be provided individually.
References	
Grading Policy	based on the research results and skill of presentation
Other Remarks	

Course Code	24S389
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	KAKIMOTO Tatsuo Office:
Office Hours	
Eligibility	
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	The aim of this course is to teach knowledge of plant development, ways of
	scientific thinking, and research skills.
Learning Goals	Students will be able to be a professional researcher.
Requirements,	Students should be motivated for research.
Prerequisites	
Special Note	
Class Plan	Session1-5 Discussion on Plant Science
	Session6-10 Basic techniques for plant science research
	Session 11-15 Advances research in plant science
Independent	Students should read related papers.
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Grading will be made based on the degree of devotion to research and perfor-
	mance.
Other Remarks	

# (SISC)Interactive Seminar for Advanced Research(Fall)

Course Code	24S408
Course Number	24CHEM6G014
Credits	1
Instructor	FUNAHASHI Yasuhiro Office:
	HASHIZUME Akihito Office:
	TAKAGI Shingo Office:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Doctor
	Course(Special Integrated Science Course) each academic year Chemistry:
	required / Bioscience, Macromolecular Science : optional
Schedule	Fall and Winter Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	This course provides an opportunity to arise an interest in various field of sci-
	ence and to broaden your horizons through the discussion about your research
	with professors in the field different from yours.
Learning Goals	Students can get the wide-spread interests in science, and general understanding
	of their research achievements.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Discussion about your research with professors in the field different from your
	main laboratory. For the discussion, laboratories should be chosen from among
	the laboratories in department of chemistry, bioscience, and macromolecular
	Science.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Grading based on the results of the presentation and discussion.
Other Remarks	

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Spring) (Chemistry)

Course Code	24S814
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	KAJIHARA Yasuhiro Office:
Office Hours	Send E-mail to fix discussion time.
Eligibility	Doctoral course students D1-3 Required
Schedule	Full Year Period: Other
Room	その他
Type of Class	Lecture Subject
Course Objective	Natural products such as carbohydrate and proteins have a complex structure.
	In order to understand their biological function and structure, their chemistry
	and biology will be discussed
Learning Goals	understanding of the function of natural products such as carbohydrate and
	protein
Requirements,	PhD students
Prerequisites	
Special Note	

Class Plan	Students study several papers and then present
	1. Professor demonstrate seminar-1
	2. Professor demonstrate seminar-2
	3. Professor demonstrate seminar-3
	4. Professor demonstrate seminar-4
	5. Student-1 presentation
	6. Student-2 presentation
	7. Student-3 presentation
	8. Student-4 presentation
	9. Student-5 presentation
	10. Student-6 presentation
	11. Student-7 presentation
	12. Student-8 presentation
	13. Student-9 presentation
	14. Student-10 presentation
	15. Student-11 presentation
	16. Student-12 presentation
	17. Student-13 presentation
	18. Student-14 presentation
	19. Student-15 presentation
	20. Student-16 presentation
	21. Student-17 presentation
	22. Student-18 presentation
	23. Student-19 presentation
	24. Student-20 presentation
	25. Student-21 presentation
	26. Student-22 presentation
	27. Student-23 presentation
	28. Student-24 presentation
	29. Student-25 presentation
	30. Student-26 presentation
Independent	Journals
Study Outside of	
Textbooks	Papers will be given
Creding Delies	American chemical Society
Grading Policy	reports
other Remarks	

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Macromolecular Science)

Course Code	24S385
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	HASHIZUME Akihito Office:
Office Hours	Saturday, 3pm-
Eligibility	Department of Macromolecular Science D1 to D3 Optionally required
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Others
Course Objective	This course will provide advanced information, concept, and techniques for
	on-going/future researches in macromolecular science. Students will prepare
	a research proposal, do experiments, deal with experimental data, prepare re-
	ports, and have presentations on their own research to prepare their own Ph.D.
	thesis.
Learning Goals	This course is aimed to enable graduate students to learn basic concepts and
	experimental and presentation skills necessary for preparation their Ph.D. the-
	sis.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Students do front research on their own project concerning macromolecular sci-
	ence. Students present their progresses on the research project, explain related
	papers, and prepare weekly and monthly reports.
Independent	Students are required to read and study books, references, and original papers
Study Outside of	concerning their own research.
Class	
Textbooks	Not specified.
References	Appropriate references will be indicated during research.
Grading Policy	Comprehensively evaluated by attitude, results, and reports.

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Macromolecular Science)

Course Code	24S388
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	KURISU Genji Office:
Office Hours	Anytime with prior appointment
Eligibility	Department of Macromolecular Science / Doctor Course (Special Integrated
	Science Course) 1st, 2nd and 3rd academic year Optional
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Three-dimensional protein structure brings us a deeper insight into the biolog- ical function. X-ray crystallography is the best method to determine atomic coordinates of protein molecules. The main aim of this course is understanding of the integrated structural biology; 1) Principles of protein crystallography, 2) Analysis of the obtained X-ray structure of the biological macromolecular assemblies, 3) Including basic biochemistry of protein complexes in order to elucidate the molecular mechanism of the highly organized biological processes at atomic level.
Learning Goals	Students can interpret the modern structural biology papers, including X-
-	ray crystallography, NMR spectroscopy, cryo-TEM analysis, and can present his/her own opinion on them.
Requirements,	Fundamental background of physical chemistry, biochemistry and molecular
Prerequisites	biology
Special Note	NONE
Class Plan	[Course Content] The course consists of 15 lectures. It covers all of the material requested in X-ray structural biology; cloning, protein expression and purification; crystalli- sation; X-ray data collection; solving the phase problem; phase refinement; getting a macromolecular model; structure validation, analysis and presenta- tion. [Class plan] Lecture 1 is the Introduction to the structural biology. Lectures 2-9 will discuss the recently published articles in structural biology summarised by students. In these lectures and in most of the presented articles, the concepts and exper- imental examples of modern protein crystallogrpahy are included. In Lectures 10-14, students will present their own research progress in structural biology. All lab members including faculties will discuss about their results and pre- sentations. Lecture 15 is the overall discussion throughout the whole year.
Independent Study Outside of Class	Referring the Protein Data Bank using graphic computer is highly recom- mended when reading the articles on the topics and preparing the presentation on it.

Textbooks	instructed at every opportunity
References	Biomolecular Crystallography, Bernhard Rupp, Garland Science 2010.
Grading Policy	Considering the presentation and discussion
Other Remarks	NONE

# $({\bf SISC}) {\bf Interactive\ Seminar\ for\ Advanced\ Research} ({\bf Spring})$

Course Code	24S407
Course Number	24CHEM6G014
Credits	1
Instructor	FUNAHASHI Yasuhiro Office:
	HASHIZUME Akihito Office:
	TAKAGI Shingo Office:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Doctor
	Course(Special Integrated Science Course) each academic year Chemistry:
	required / Bioscience, Macromolecular Science : optional
Schedule	Spring and Summer Term Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	This course provides an opportunity to arise an interest in various field of sci-
	ence and to broaden your horizons through the discussion about your research
	with professors in the field different from yours.
Learning Goals	Students can get the wide-spread interests in science, and general understanding
	of their research achievements.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	Discussion about your research with professors in the field different from your
	main laboratory. For the discussion, laboratories should be chosen from among
	the laboratories in department of chemistry, bioscience, and macromolecular
	Science.
Independent	Students are required to read scientific papers critically and to prepare the
Study Outside of	research proposal and the presentation of the research progress.
Class	
Textbooks	
References	
Grading Policy	Grading based on the results of the presentation and discussion.
Other Remarks	

### (SISC)Seminar for Advanced Researches(For Students Enrolled Spring) (Chemistry)

Course Code	94\$296
Course Number	245520 24CHEM7P200 24BISC7P200 24MASC7P200
Credits	0
Instructor	TSUKAHARA Satoshi Office:
	150 Million Satosin Onice.
Office Hours	
Eligibility	Chemistry, Doctoral course 1,2,3 Compulsory elective
Schedule	Full Year Period: Other
Room	その他
Type of Class	Others
Course Objective	Presentation of study results and deep discussion
	Future planing of research by oneself
	Deep understanding of recent topics on analytical chemistry
Learning Goals	You can show your research to lab. members in detail.
	You can discuss your results from the scientific viewpoints
	You can propose some new methods based on your results.
	You can read recent articles on analytical chemistry, and talk the contents
	easily to lab members.
Requirements,	
Prerequisites	
Special Note	
Class Plan	Studies on analytical chemistry for interface, separation of microparticles in
	electric or magnetic field,
	and spectroscopy of chiral compounds to construct new field of analytical chem-
	istry.
Independent	(Before seminar)
Study Outside of	You should calculate and analysis your results in advance.
Class	You should prepare your presentation documents fully.
	You should read recent articles on analytical chemistry fully and think about
	the results and discussion.
	(After seminal)
	You should recall questions and your answers, and check the performance by
	yourself. If you have only insufficient answers, you should give sufficient an-
	swers.
Textbooks	
References	
Grading Policy	Evaluation with attendance, results, presentation, and discussion
Other Remarks	

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Chemistry)

Course Code 24S330	
Course Number 24CHEM7P200,24BISC7P200,24MASC7P200	
Credits 9	
Instructor TSUKAHARA Satoshi Office:	
Office Hours	
Eligibility Chemistry, Doctoral course 1,2,3 Compulsory elective	
Schedule Continue to the next academic year Period: Other	
Room その他	
Type of Class Others	
<b>Course Objective</b> Presentation of study results and deep discussion	
Future planing of research by oneself	
Deep understanding of recent topics on analytical chemistry	
Learning Goals You can show your research to lab. members in detail.	
You can discuss your results from the scientific viewpoints	
You can propose some new methods based on your results.	
You can read recent articles on analytical chemistry, and talk the o	ontents
easily to lab members.	
Requirements,	
Prerequisites	
Special Note	
Class Plan Studies on analytical chemistry for interface, separation of micropart	ticles in
electric or magnetic field,	
and spectroscopy of chiral compounds to construct new field of analytica	al chem-
istry.	
Independent (Before seminar)	
Study Outside of You should calculate and analysis your results in advance.	
Class You should prepare your presentation documents fully.	
You should read recent articles on analytical chemistry fully and thin	k about
the results and discussion.	
(After seminal)	
You should recall questions and your answers, and check the perform	
for should recan questions and your answers, and check the perform	ance by
yourself. If you have only insufficient answers, you should give suffic	ance by ient an-
yourself. If you have only insufficient answers, you should give suffic swers.	ance by ient an-
yourself. If you have only insufficient answers, you should give suffic swers.	ance by ient an-
Tott should recail questions and your answers, and check the perform       yourself. If you have only insufficient answers, you should give suffic       swers.       Textbooks       References	ance by ient an-

Course Code	24\$811
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	SHINOHARA Akira Office:
Office Hours	Anytime is available in Room 707 in 7th floor of IPR
Eligibility	Department of Biological Sciences / Doctor Course(Special Integrated Science
	Course) each academic year (1st, 2nd, 3r year of the course) Required to
	take $\ \ \lceil Seminar \ for \ Advanced \ Researches \ \rfloor \ taught \ by \ your \ advisor$
Schedule	Full Year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course aims to understand basics of molecular biology and molecular ge-
	netics using the elaborate genetics systems such as budding yeast. We will
	particularly focusing on the mechanisms of DNA transaction such as DNA
	recombination and DNA repair as well as related area such as meiosis.
Learning Goals	By reading scientific papers in the field of chromosome biology, students will
	get the basic skills and disciplines in scientific research. To digest how the ex-
	periments are designed with a specific aim and to read the fact in experimental
	results are one of the most important skills which students get. In addition,
	having critical attitude to the science is also important in order to be fair on
	own research.
Requirements,	Basic knowledge on molecular biology and molecular genetics is essential. The
Prerequisites	experience on research may help the research, but is not essential
Special Note	
Class Plan	1. DNA repair
	2 Recombination in mitosis
	3 Recombination in meiosis
	4 DNA damage checkpoint
	5 Histone modification
	6 DNA replication
	7 Recombination in immune cells
	8 Recombination and cancer
	9 Recombination and aging
	10 Future direction
Independent	Reading papers and reviews in relevant field such as chromosome biology are
Study Outside of	essential to deepen the knowledge.
	The Coll 5th edition (Chapter 1.0) D. Alberta
Poforonacc	Paviews and papers on above mentioned fields
Crading Dalier	Indeed by the active participation to the cominan and writing on angeing re-
Grading Policy	sugged by the active participation to the seminar and writing on ongoing re-
	soarch

Course Code	24S812
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	MATSUNO Kenji Office:
Office Hours	
Eligibility	
Schedule	Full Year Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this lecture is to discuss how proper animal development is achieved.
Learning Goals	Ability for understanding publications on developmental biology and cell biol-
	ogy.
Requirements,	Knowledge of basic biology is required.
Prerequisites	
Special Note	
Class Plan	Several presentations in a semester.
Independent	Reading papers
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Presentation
Other Remarks	

Course Code	24\$818
Course Number	24CHEM7P200.24BISC7P200.24MASC7P200
Credits	9
Instructor	NAKAGAWA Takuro Office: C512, A414
	Phone: 5432
	Email: takuro4@bio.sci.osaka-u.ac.ip
Office Hours	
Eligibility	Department of Biological Sciences, Special Integrated Science Course (SISC),
0	Graduate School of Science Required
Schedule	Full Year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	The main objective of this course is to learn the molecular mechanisms behind
	DNA replication, recombination, and DNA damage repair as well as chromo-
	some segregation. In this course, the students will learn how to read and digest
	scientific papers, and to present them in front of the members of the labora-
	tory. It is important to criticize the paper, and discuss the experiments and
	the conclusions with other people.
Learning Goals	The students will be able to understand the outcome of their experiments,
	present their findings in a logical way, and discuss them with other people.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1-7: Journal Club, Presentation and discussion of the hot papers.
	8-15: Progress reports, Presentation and discussion of the proceedings of the
	research.
Independent	
Study Outside of	
Class	
Textbooks	
References	Papers that have been published by the top journals including nature, science cell.
Grading Policy	50% the contribution to the discussion.
	50% the skill to read and present the paper and the research.

Course Code	24S415
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	KURISU Genji Office:
Office Hours	Anytime with prior appointment
Eligibility	Department of Biological Sciences / Doctor Course (Special Integrated Science
	Course) 1st, 2nd and 3rd academic year Optional
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	Three-dimensional protein structure brings us a deeper insight into the biolog- ical function. X-ray crystallography is the best method to determine atomic coordinates of protein molecules. The main aim of this course is understanding of the integrated structural biology; 1) Principles of protein crystallography, 2) Analysis of the obtained X-ray structure of the biological macromolecular assemblies, 3) Including basic biochemistry of protein complexes in order to elucidate the molecular mechanism of the highly organized biological processes at atomic level.
Learning Goals	Students can interpret the modern structural biology papers, including X-
	ray crystallography, NMR spectroscopy, cryo-TEM analysis, and can present his/her own opinion on them.
Requirements,	Fundamental background of physical chemistry, biochemistry or molecular bi-
Prerequisites	ology
Special Note	NONE
Class Plan	[Course Content] The course consists of 15 lectures. It covers all of the material requested in X-ray structural biology; cloning, protein expression and purification; crystalli- sation; X-ray data collection; solving the phase problem; phase refinement; getting a macromolecular model; structure validation, analysis and presenta- tion. [Class plan] Lecture 1 is the Introduction to the structural biology. Lectures 2-9 will discuss the recently published articles in structural biology summarised by students. In these lectures and in most of the presented articles, the concepts and exper- imental examples of modern protein crystallogrpahy are included. In Lectures 10-14, students will present their own research progress in structural biology. All lab members including faculties will discuss about their results and pre- sentations. Lecture 15 is the overall discussion throughout the whole year.
Independent Study Outside of Class	Referring the Protein Data Bank using graphic computer is highly recom- mended when reading the articles on the topics and preparing the presentation on it.

Textbooks	instructed at every opportunity
References	Biomolecular Crystallography, Bernhard Rupp, Garland Science 2010.
Grading Policy	Considering the presentation and discussion
Other Remarks	NONE

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Chemistry)

Course Code	24S414
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	FUKASE Koichi Office:
Office Hours	
Eligibility	Department of Chemsitry, Doctoral Course Required to take Seminar for
	Advanced Researches」 taught by your advisor
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course is aimed to cultivate researchers with broader perspective and crit-
	ical thinking abilities through research guidance for advanced studies related
	to natural products chemistry, organic chemistry, and organic biochemistry.
	Guidance and advice are also provided when students write up their research
	results into a doctoral thesis.
Learning Goals	Research ability in the field of natural product chemistry, organic chemistry,
	and bio-organic chemistry will be obtained.
Requirements,	
Prerequisites	
Special Note	
Special reete	
Class Plan	[Course Content]
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree.
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor.
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor-
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Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam-
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms.
Class Plan	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms.
Class Plan Independent Study Outside of	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms. Students are required to study for the research and the seminar during the semester.
Class Plan Independent Study Outside of Class	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms. Students are required to study for the research and the seminar during the semester.
Class Plan Independent Study Outside of Class Textbooks	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms. Students are required to study for the research and the seminar during the semester.
Class Plan Class Plan Independent Study Outside of Class Textbooks References	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms. Students are required to study for the research and the seminar during the semester.
Class Plan Class Plan Independent Study Outside of Class Textbooks References Grading Policy	[Course Content] This course is reuired to obtain dobtoral degree. The specific theme is determined through consultation with the supervisor. Typical research subjects span a variety of topics. Students are expected to conduct research to clarify the function and role of molecules involved in impor- tant biological phenomena including defense mechanisms such as immunity, in- fection, allergy and oncogenic transformation, and homeostasis. Some students conduct research aimed at identification of active key structures, elucidation of the mechanisms responsible for biological activity, or control of biological reactions by using mainly organic synthetic chemistry approaches. For exam- ple, a major area of study is the involvement of cell-surface sugar chains and glycoconjugates in different recognition mechanisms in living organism. Some students work on the development of new labeling and imaging techniques to clarify the dynamic behavior of biomolecules in living organisms. Students are required to study for the research and the seminar during the semester.

Course Code	24S803
Course Number	$24 \mathrm{CHEM7P200}, 24 \mathrm{BISC7P200}, 24 \mathrm{MASC7P200}$
Credits	9
Instructor	SATO Takahiro Office:
Office Hours	
Eligibility	
Schedule	Full Year Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this seminar is for the student to design and perform scientific
	research, and to discuss and present the results obtained from the research.
	The research will be performed with advice of the supervisor.
Learning Goals	The student will obtain the ability of researchers, i.e., searching the research
	theme, designing the research plan, performing the research, and preparing
	scientific papers.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Searching the research theme
	2. Designing the research plan
	3. Performing the research
	4. Preparing the scientific paper
Independent	The tasks listing in the Class Plan will be done also outside of class.
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the research and the scientific papers prepared.

Course Code	24S809
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	Masato Okada Office:
Office Hours	9 a.m6 p.m.
Eligibility	Doctor course students, Department of Biological Sciences All grade Optional
	Required
Schedule	Full Year Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Learning the basics of molecular and cellular biology through various exper- iments using cell cultures and animal models, focusing on the functions of critical signaling molecules, such as protein products of oncogenes and tumor suppressor genes.
Learning Goals	Deepening understanding the molecular basis for intra- and intercellular signal
U U	transduction mechanisms related to carcinogenesis.
Requirements,	N/A
Prerequisites	
Special Note	Main topic of the studies are structural biology of proteins, protein complexes,
	viruses etc and development of new methodologies of x-ray crystallography.
	Detail will be discussed with the lab members.
Class Plan	1. Introduction to Protein Structures
	2. Proteins and disease
	3. Computational science of protein
	4. Bioinformatics
	5. Biophysics of protein
	6. Mass spectroscopy of proteins
	7. Protein Crystallography
	8. Electron micrography
Independent	Study the background of own subjects by reading related articles.
Study Outside of	
Class	
Textbooks	Alberts B. 他:Molecular Biology of the Cell, Darnell J. 他:Molecular Cell Biol-
	ogy
	Weinberg RA: The Biology of Cancer.
References	Will be introduced per experiment as needed.
Grading Policy	Evaluated by in-class attitude, experiment reports, and presentations
	In-class attitude: $40\%$
	Experiment reports: 30%
	Presentations: 30%
Other Remarks	Attendance at lab meetings is required.

# (SISC)Seminar for Advanced Researches(For Stu-dents Enrolled Spring) (Chemistry)

Course Code	24S813
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	OGAWA Takuji Office:
Office Hours	
Eligibility	
Schedule	Full Year Period: Other
Room	その他
Type of Class	
Course Objective	
Learning Goals	Students search and read published papers related to their research, and present
	and discuss with the lab. members. They also present results of their own
	research and discuss.
Requirements,	
Prerequisites	
Special Note	
Class Plan	
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	
Other Bomarks	

# (SISC)Seminar for Advanced Researches(For Stu-dents Enrolled Spring) (Chemistry)

Course Code	24S816
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	NAKATANI Kazuhiko Office:
Office Hours	
Eligibility	
Schedule	Full Year Period: Other
Room	その他
Type of Class	Experimental Subject
Course Objective	Issues regarding genome chemistry will be searched and proposed by each stu-
	dents.
	Students will gain the ability to explore the scientifically important and essen-
	tial issues, design the experiments for the understanding essence of these issues,
	skills for performing the experiments, and knowledge for discussing the results.
Learning Goals	Issues regarding genome chemistry will be searched and proposed by each stu-
	dents.
	Students will gain the ability to explore the scientifically important and essen-
	tial issues, design the experiments for the understanding essence of these issues,
	skills for performing the experiments, and knowledge for discussing the results.
Requirements,	
Prerequisites	
Special Note	
Class Plan	
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	judged by overall performance
Other Remarks	

#### (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Macromolecular Science)

Course Code	24S817
Course Number	$24 \mathrm{CHEM7P200}, 24 \mathrm{BISC7P200}, 24 \mathrm{MASC7P200}$
Credits	9
Instructor	INOUE Tadashi Office:
Office Hours	
Eligibility	
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	
Course Objective	Protein folding is a process in which an extended polypeptide chain acquires a unique folded conformation with biological activity. Clarifying the mech- anism of protein folding is essential for improving our understanding of the structure and function of proteins. It is also important because many critical biological processes and disease states involve protein misfolding and aggre- gation reactions. History, basic concepts and methods and current topics for understanding protein folding and misfolding will be addressed.
Learning Goals	The topics to be introduced and discussed in this seminar are the stability of proteins, the mechanism of protein folding and misfolding, its biological significance, and interactions and forces responsible for protein folding and misfolding. Various physicochemical approaches including CD, fluorescence, NMR, and calorimetry are addressed. Students learn how to read related papers and to prepare original papers.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. History of protein sciences
	2. Protein folding and misfolding
	3. Forces responsible for protein folding and misfolding
	4. Thermodynamic stability of proteins
	5. Kinetics of protein folding and unfolding
	6. Folding diseases
Independent	
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Reports on several specific topics will be evaluated. Examples are:
	1. Summarize the mechanism of amyloid fibrillation with Figures (in two
	pages).

Course Code	24S329
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	SHINOHARA Akira Office:
Office Hours	Anytime is available in Room 707 in 7th floor of IPR
Eligibility	Department of Biological Sciences / Doctor Course(Special Integrated Science
	Course) each academic year (1st or 2nd year) $\hfill Required to take \ \fill Seminar$
	for Advanced Researches 1 taught by your advisor
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course aims to understand basics of molecular biology and molecular ge-
	netics using the elaborate genetics systems such as budding yeast. We will
	particularly focusing on the mechanisms of DNA transaction such as DNA
	recombination and DNA repair as well as related area such as meiosis.
Learning Goals	By reading scientific papers in the field of chromosome biology, students will
	get the basic skills and disciplines in scientific research. To digest how the ex-
	periments are designed with a specific aim and to read the fact in experimental
	results are one of the most important skills which students get. In addition,
	having critical attitude to the science is also important in order to be fair on
	own research.
Requirements,	Basic knowledge on molecular biology and molecular genetics is essential. The
Prerequisites	experience on research may help the research, but is not essential
Special Note	
Class Plan	1. DNA repair
	2 Recombination in mitosis
	3 Recombination in meiosis
	4 DNA damage checkpoint
	5 Histone modification
	6 DNA replication
	7 Recombination in immune cells
	8 Recombination and cancer
	9 Recombination and aging
	10 Future direction
Independent	Reading relevant papers and reviews are essential to get enough knowledge.
Study Outside of	
Class	
Textbooks	The Cell 5th edition (Chapter 1-9), B. Alberts
References	Reviews and papers on the above related fields.
Grading Policy	Judged by the active participation to the seminar and writing on ongoing re-
	search
## (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Chemistry)

Course Code	040000
Course Code	245380 24CHEM7D200 24BISC7D200 24MASC7D200
Credits	0
Instructor	FUNAHASHI Yasuniro Omce:
Office Hours	
Eligibility	Department of Chemistry, Bioscience, Macromolecular Science / Doctor
	Course(Special Integrated Science Course) Each academic year Chemistry:
	required / Bioscience, Macromolecular Science : optional
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Seminar Subject
Course Objective	This course is aimed to cultivate researchers with broader perspective and
	critical thinking abilities through research guidance for advanced studies re-
	lated to structural biology, inorganic chemistry, coordination chemistry, and
	organometallic chemistry. Guidance and advice are also provided when stu-
	dents write up their research results into a doctoral thesis.
Learning Goals	Research ability in the related fields of chemistry will be obtained.
Requirements,	
Prerequisites	
Special Note	
Class Plan	[Course Content]
	This course is reuired to obtain dobtoral degree.
	The specific theme is determined through consultation with the supervisor.
	Typical research subjects span a variety of topics. Students are expected to
	conduct research to clarify the function and role of molecules involved in impor-
	tant biological phenomena including defense mechanisms such as immunity, in-
	fection, allergy and oncogenic transformation, and homeostasis. Some students
	conduct research aimed at identification of active key structures, elucidation
	of the mechanisms responsible for biological activity, or control of biological
	reactions by using mainly organic synthetic chemistry approaches. For exam-
	ple, a major area of study is the involvement of cell-surface sugar chains and
	glycoconjugates in different recognition mechanisms in living organism. Some
	students work on the development of new labeling and imaging techniques to
	clarify the dynamic behavior of biomolecules in living organisms.
Independent	Students are required to study for the research and the seminar during the
Study Outside of	semester.
Class	
Textbooks	
References	
Grading Policy	The final grade is based on a comprehensive evaluation of research, presenta-

Other Remarks

## (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Chemistry)

Course Code	24S404
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	TANIGUCHI Masateru Office:
Office Hours	
Eligibility	
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	
Course Objective	To train researchers to have a broad perspective and flexible thinking power
	using cutting-edge research in fields related to analytical chemistry, inorganic
	chemistry, radiation chemistry, and physicochemistry. When summarizing re-
	search results as a doctoral thesis, the course aims to provide guidance and
	advice.
Learning Goals	To enable researchers to understand the academic and social positioning of
	research and develop research plans themselves and subsequently execute these
	research plans. In addition, to enable them to summarize and publish research
	results in papers and presentations and to develop research by discussing with
	others.
Requirements,	
Prerequisites	
Special Note	
Class Plan	The lecture content is taught individually in the laboratory.
	For details regarding research carried out in each laboratory, please refer to the
	"Department of Chemistry and Department of Studies."
Independent	Read research papers on research subjects and related fields and read literature
Study Outside of	pertaining to different research fields in order to expand the range of knowledge.
Class	
Textbooks	
References	
Grading Policy	Comprehensive evaluation based on the contents of research, presentation, and
	thesis.
Other Remarks	

## (SISC)Seminar for Advanced Researches(For Students Enrolled Fall) (Macromolecular Science)

Course Code	24S416
Course Number	24CHEM7P200,24BISC7P200,24MASC7P200
Credits	9
Instructor	SATO Takahiro Office:
Office Hours	
Eligibility	
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	
Course Objective	The aim of this seminar is for the student to design and perform scientific
	research, and to discuss and present the results obtained from the research.
	The research will be performed with advice of the supervisor.
Learning Goals	The student will obtain the ability of researchers, i.e., searching the research
	theme, designing the research plan, performing the research, and preparing
	scientific papers.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Searching the research theme
	2. Designing the research plan
	3. Performing the research
	4. Preparing the scientific paper
Independent	The tasks listing in the Class Plan will be done also outside of class.
Study Outside of	
Class	
Textbooks	
References	
Grading Policy	Evaluated by performance of the research and the scientific papers prepared.

**Other Remarks** 

## (SISC)Seminar for Advanced Researches(For Stu-dents Enrolled Fall) (Macromolecular Science)

Course Code	24S387
Course Number	$24 \mathrm{CHEM7P200}, 24 \mathrm{BISC7P200}, 24 \mathrm{MASC7P200}$
Credits	9
Instructor	YAMAGUCHI Hiroyasu Office:
Office Hours	
Eligibility	Doctor of Science, Department of Macromolecular Science, Graduate School of
	Science The 1st, 2nd, and 3rd year None
Schedule	Continue to the next academic year Period: Other
Room	その他
Type of Class	Practical Subject
Course Objective	The aim of this seminar is for the student to design and perform scientific
	research, and to discuss and present the results obtained from the research.
	The research will be performed with advice of the supervisor.
Learning Goals	The student will obtain the ability of researchers, i.e., searching the research
	theme, designing the research plan, performing the research, and preparing
	scientific papers.
Requirements,	
Prerequisites	
Special Note	
Class Plan	1. Searching the research theme
	2. Designing the research plan
	3. Performing the research
	4. Preparing the scientific paper
	We focus on the study of functional supramolecular science, science of non-
	covalent bond such as host-guest interactions and antigen-antibody reactions.
	Functional supramolecular systems or materials will be developed.
Independent	The tasks listing in the Class Plan will be done also outside of class. For exam-
Study Outside of	ple, attending international symposiums, presenting our study, and discussions
Class	with various professors active in the fields of science and technology.
Textbooks	Not suggested.
References	
Grading Policy	Evaluated by performance of the research and the scientific papers prepared.
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Other Remarks

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